



Fort Mill High School

225 Munn Road
Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,668 Students	
Principal	M. Dee Christopher	803-548-1900
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	95.6%	95.3%	94.5%	96.2%	97.3%	96.5%
Passed 1 subtest (%)	2.5%	2.8%	3.6%	3.1%	2.1%	2.5%
Passed no subtests (%)	1.9%	1.9%	1.9%	2.1%	1.5%	1.6%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	98.4%	99.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	404	372	204	365
Number of Graduates in Cohort	374	344	192	327
Rate	92.6%	92.5%	95.7%	92.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	356	402	169	359
Number of Graduates in Cohort	335	375	161	329
Rate	94.1%	93.3%	77.1%	94.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.2%	95.5%
English 1	89.3%	92.0%
Biology 1/Applied Biology 2	93.8%	95.8%
US History and the Constitution	85.2%	79.8%
All Tests	90.2%	90.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,668)				
Retention rate	1.5%	Up from 1.1%	0.7%	2.9%
Attendance rate	94.8%	Down from 95.6%	95.3%	95.1%
Served by gifted and talented program	30.8%	N/A	36.4%	17.5%
With disabilities	8.7%	N/A	6.8%	11.9%
Older than usual for grade	2.5%	N/A	2.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.1%	1.9%	1.1%
Enrolled in AP/IB programs	39.7%	Up from 28.0%	39.7%	15.1%
Successful on AP/IB exams	93.0%	Down from 94.8%	80.0%	51.5%
Eligible for LIFE Scholarship	24.1%	Down from 40.3%	45.6%	30.6%
Annual dropout rate	1.2%	Up from 0.9%	0.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	0.5%	7.2%
Enrollment in career/technology courses	N/A	N/A	488	418
Students participating in work-based experiences	N/A	N/A	36.1%	14.6%
Career/technology students attaining technical skills	94.2%	Up from 91.1%	94.2%	84.8%
Career/technology completers placed	98.5%	Up from 98.3%	98.5%	98.3%
Teachers (n=100)				
Teachers with advanced degrees	65.0%	Down from 67.4%	61.2%	63.4%
Continuing contract teachers	84.0%	Down from 84.2%	84.0%	78.8%
Teachers returning from previous year	87.0%	Down from 91.0%	89.7%	86.2%
Teacher attendance rate	93.5%	Down from 95.2%	95.6%	95.2%
Average teacher salary*	\$51,880	Down 1.7%	\$48,854	\$48,699
Professional development days/teacher	8.8 days	Up from 8.4 days	8.9 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	7.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Down from 33.4 to 1	26.2 to 1	26.9 to 1
Prime instructional time	87.2%	Down from 89.8%	89.9%	89.0%
Dollars spent per pupil**	\$6,613	Up 2.6%	\$6,951	\$7,919
Percent of expenditures for teacher salaries**	62.0%	Up from 61.6%	60.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 62.9%	64.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Down from 98.4%	97.1%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	317	98.4%	1390	90.2%	372	92.5%
Gender						
Male	170	97.6%	724	91.0%	200	90.5%
Female	147	99.3%	666	89.3%	172	94.8%
Racial/Ethnic Group						
White	271	98.9%	1124	92.8%	311	94.2%
African American	30	96.7%	188	77.7%	40	82.5%
Asian/Pacific Islander	N/A	N/A	20	90.0%	N/A	N/A
Hispanic	12	100.0%	58	81.0%	16	87.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	81.8%	142	69.7%	23	60.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	24	79.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	45	91.1%	251	77.3%	53	83.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fort Mill High is a school with a rich heritage and tradition of excellence. We Are...Fort Mill is a slogan that honors our history. Our faculty, staff, and administration are dedicated to preparing every student for college and careers. We continue to integrate core academics, arts, and career education into relevant learning experiences. We are excited about the immediate future using technology to enhance learning and student engagement.

The Class of 2013 was 355 strong and a great source of pride for our school. This group set a school record with over \$11.7 million in scholarship offers. 76% of our graduates will receive lottery scholarships to further their education, while over 91% will attend college or technical school.

In May, 2013 Fort Mill High School was acknowledged by US News and World Report and Newsweek as one of "America's Best High Schools." We are proud of our students efforts on state and federal accountability measures. We received another Palmetto Gold, our tenth since the inception of state report cards for our "Excellent" rating. SAT and ACT scores are among the top 5 in the state, while AP scores are by far the best in the state. Over 500 students took AP tests in 2013 establishing a new precedent for taking our most rigorous coursework. HSAP and End of Course tests continue to rank at the top of the state in all categories as evidenced on this report card.

2012-2013 was a banner year for extra-curricular activities at FMHS. The FMHS MJROTC rifle team finished first in the east and 3rd nationally and one several regional matches. The FM Marching Band won the 2012 State title, the BOA Akron Regional, and performed at the St. Patrick's Day Parade in Dublin, Ireland in March. Five of six places for the 5th Congressional Art Show went to Fort Mill High artists. Our clubs raised over \$10,000 for local and national charities. Our students donated over 13,000 pounds of food to Second Harvest and won the regional food challenge for high schools in Fort Mill and Charlotte. FM athletic teams won 4 Region Championships and two teams (Girls Swimming and Boys Lacrosse) finished 2nd in the state. For the seventh year in a row a wrestler won the AAAA individual state championship and 17 of 21 Varsity teams made the playoffs.

Our Teacher of the Year, Ms. Kinard, has developed an AP program and become a school leader in technology integration. District and school initiatives will continue to guide our use of instructional technology to engage students. We are excited about the future and continuing our legacy of excellence in all aspects of school life.

Mr. M. Dee Christopher – Principal

Ms. Lisa Lundy – SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	360	144
Percent satisfied with learning environment	92.9%	87.2%	93.8%
Percent satisfied with social and physical environment	94.1%	89.5%	91.1%
Percent satisfied with school-home relations	96.4%	89.4%	87.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Mill High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	250.2	250.8	90.7	80.6	99.8	99.8	92.6
Male	247.8	251.4	91.2	81.9	99.6	99.6	91.2
Female	253.3	250.1	90.2	79.2	100.0	100.0	94.1
White	253.3	254.9	91.7	81.5	100.0	100.0	94.9
African American	235.5	229.3	81.5	74.2	98.2	98.2	76.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	93.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	224.5	217.4	N/A	N/A	97.4	97.4	73.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	237.4	231.0	81.5	72.8	98.6	98.6	89.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	426	99.5	2.4	14.2	33.5	50.0	83.5
	2013	417	99.8	2.6	13.0	27.4	57.0	84.4

Mathematics								
All Students	2012	426	99.5	4.2	14.4	26.9	54.5	81.4
	2013	417	99.8	4.8	15.4	29.6	50.2	79.8

Abbreviations for Missing Data